

Hallandale Highlights

Leading the Charge! September 2020 Edition

Principal's Message: Welcome Back Students!

Dear Chargers,

It is with great pride that I express my gratitude to again lead the Mighty Hallandale Magnet High School Chargers for the 2020-2021 school year. For the past six years, I have had the pleasure to engage this amazing school community full of rich history and proud traditions.

As we embark on this new school year, I want to welcome our incoming Class of 2024 and returning students and families back to "Charger Nation." We are committed to providing each student with high quality learning opportunities while ensuring we are living our vision of preparing college and career ready students by making learning engaging, accessible and applicable. As an all magnet high school we are committed to providing our diverse learners with flexible yet rigorous learning pathways.

This year, I am proud to welcome the addition of the Cambridge International AICE program and the Hospitality and Tourism Management career pathway. Both programs are indicative of the deliberate steps we are taking to address the academic and career readiness needs of our students. Successful completion of these programs will prepare our students to succeed in the 21st Century Global society.

"Leading the CHARGE!" is our school-wide theme for this school year. It will serve as a powerful reminder of the need to empower our faculty and staff to utilize their roles as courageous leaders to help our students reach their full potential. While the circumstances of the Covid-19 pandemic, civil unrest, and economic instability attempt to adversely impact our students, we are determined to arm our students with the necessary resources to help them overcome barriers and exceed expectations. I am determined to teach our students to never settle for mediocrity, but to see themselves as achieving in anything they desire.

Finally, this school year we have begun instruction via the online platform. Canvas and Microsoft Teams are two of the predominate modes of facilitating distance learning. Our teachers have actively participated in on-going trainings to enhance their ability to deliver instruction. Each teacher will provide live interactive instruction while students rotate through their A/B scheduled day. It is critical that all students attend class daily and engage in the learning process. I ask each of you to use this moment in time to stretch your skills and abilities to demonstrate that no matter the challenge, you will succeed! I believe we can do great things and exceed all expectations. I look forward to a great 2020 – 2021 school year, and to partnering with each of you as I aspire to inspire!

Educationally Yours,

Mark Howard

Our Vision:
Preparing College and Career ready students by making learning engaging, accessible, and applicable.



Our Mission:
To foster a collaborative learning community that enables each student to perform at a level of excellence by employing innovative teaching strategies and cutting edge technology.

Leading The Charge!

Collaboration
High Quality Instruction
Accountability
Rewards and Recognition
Growth Mindset
Exceeding Expectations

Bell Schedules and Early Release days for 2020-2021

VIRTUAL BELL SCHEDULE (Maroon/Gold BLOCK SCHEDULE)

- Period 1/5: 8:30 AM - 10:00 AM
- Period 2/6: 10:05 AM - 11:35 AM
- Lunch: 11:35 AM - 12:05 PM
- Period 3/7: 12:05 PM - 1:35 PM
- Period 4/8: 1:40 PM - 3:10 PM

PROFESSIONAL STUDY DAYS

Thursday, September 3, 2020
Thursday, October 1, 2020
Thursday, December 3, 2020
Thursday, January 14, 2021
Thursday, February 4, 2021
Thursday, March 4, 2021
Thursday, April 1, 2021
Thursday, April 29, 2021

PSD SCHEDULE:

8:30 A.M – 9:20 A.M. PERIOD 1/5
9:25 A.M. – 10:15 A.M. PERIOD 2/6
10:20 A.M. – 11:10 A.M. PERIOD 3/7
11:15 A.M. – 12:05 P.M. PERIOD 4/8

EARLY RELEASE DAYS

Thursday, October 16, 2020
Thursday, January 7, 2021
Thursday, February 18, 2021
Thursday, March 18, 2021
Thursday, April 8, 2021
Thursday, June 9, 2021

E-LEARNING BELL SCHEDULE 2020-21			
Period	A Day (Maroon)	Period	B Day (Gold)
1 st	8:30 AM - 10:00 AM	5 th	8:30 AM - 10:00 AM
2 nd	10:05 AM - 11:35 AM	6 th	10:05 AM - 11:35 AM
Lunch	Lunch 11:35 AM - 12:05 PM	Lunch	Lunch 11:35 AM - 12:05 PM
3 rd	12:05 PM - 1:35 PM	7 th	12:05 PM - 1:35 PM
4 th	1:40 PM - 3:10 PM	8 th	1:40 PM - 3:10 PM

2020-2021 MAROON/GOLD DAY CALENDAR														
AUGUST				SEPTEMBER				OCTOBER						
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
3	4	5	6	7	1	2	3	4				1	2	
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
31					28	29	30			26	27	28	29	30
NOVEMBER				DECEMBER				JANUARY						
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5	1	2	3	4		1				
8	9	10	11	12	8	9	10	11	12	5	6	7	8	9
15	16	17	18	19	15	16	17	18	19	12	13	14	15	16
22	23	24	25	26	22	23	24	25	26	19	20	21	22	23
29	30				29	30	31			26	27	28	29	
FEBRUARY				MARCH				APRIL						
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5	1	2	3	4	5	1	2			
8	9	10	11	12	8	9	10	11	12	5	6	7	8	9
15	16	17	18	19	15	16	17	18	19	12	13	14	15	16
22	23	24	25	26	22	23	24	25	26	19	20	21	22	23
29					29	30	31			26	27	28	29	
MAY				JUNE										
M	T	W	TH	F	M	T	W	TH	F					
3	4	5	6	7	1	2	3	4						
10	11	12	13	14	7	8	9	10	11					
17	18	19	20	21	14	15	16	17	18					
24	25	26	27	28	21	22	23	24	25					
31					28	29	30							

VIRTUAL PROFESSIONAL STUDY DAY BELL SCHEDULE 2020-21		
Period	A Day (Maroon)	B Day (Gold)
PERIOD	TIME	
1 st / 5 th	8:30 - 9:20	
2 nd / 6 th	9:25 - 10:15	
3 rd / 7 th	10:20 - 11:10	
4 th / 8 th	11:15 - 12:05	
LUNCH	12:05 - 12:35	

School Advisory Committee (SAC)

2020-2021 SAC/SAF/PTSA Meeting Dates

Time: 6:00 PM

Location: Virtual via TEAMS

(Meeting Links will be sent out 3 days prior to each meeting via Parentlink)

Monday, August 31

Monday, October 5

Monday, November 2

Monday, December 7

Monday, January 11

Monday, February 1

Monday, March 1

Monday, April 5

Monday, May 3

School Advisory Committee (SAC)

- The SAC committee provides a place where parents can voice their opinions and suggestions. They have an active role in making decisions that will best serve the students.
- SAC also gives the opportunity for parents to actively participate in setting goals and making plans to achieve those academic goals.
- SAC allows for parents to identify issues that need to be addressed concerning the school climate.

Please see below for all SAC/SAF/PTSA dates for the 2020-2021 school year.

School Advisory Forum (SAF)

The School Advisory Forum (SAF) is open to all members of the school and community. The Forum has one member to report to the School Advisory Council, which then sends a representative to the district SAC. The district SAC acts as advisors, mentors, and advocates to both the district and to each school advisory council. At a School Advisory Forum all present will:

- Plan, develop, and implement parent/community programs and training activities.
- Address parent/community concerns; work with administration to solve problems and initiate desired changes.

- Identify and coordinates the use of community resources to improve student achievement and school effectiveness.
- Participate in increasing/sustaining high levels of community support for the school.
- Assist SAC in identifying the educational needs and priorities of the school.
- Participate in the preparation of the budget, and review budget related concerns.
- Advocate for positive change in the school.
- Remain current with school, district, state, and national issues.
- Jointly works with School Board Members, Superintendent, and local Government officials.
- Facilities, Safety, Legislative, ESE, ESOL, Boundaries, Curriculum, Dress code, and Transportation are all issues addressed by SAF.

Parent, Teacher, Student Association (PTSA)

Why Join the PTSA?

- Regular updates on school activities and policies.
- Access to teachers and administrators at your child's school.
- Access to parents of other children at the school.
- A forum to discuss concerns and problems at school.
- If the problem needs attention from the state or national government, any local, district, or state PTA can bring the issue to the attention of the National PTA.
- Access to resources on parenting, education, and more from the National PTA.
- Appreciation from teachers for all your help.
- Education about school policies, state funding, and other issues concerning your school.

We are in need of PTSA board members. Please contact Ms. Sherman @ 754-323-0900 if you are interested in serving as a PTSA Board Member.

E-Learning Student Guide

All students are expected to log in to TEAMS for every period, every day and participate in class just the way they would if they were in the school building! Teachers are providing live direct instruction via TEAMS each period of the day. Teachers will also use CANVAS to give assignments and feedback. Students are expected to utilize BOTH platforms each day.

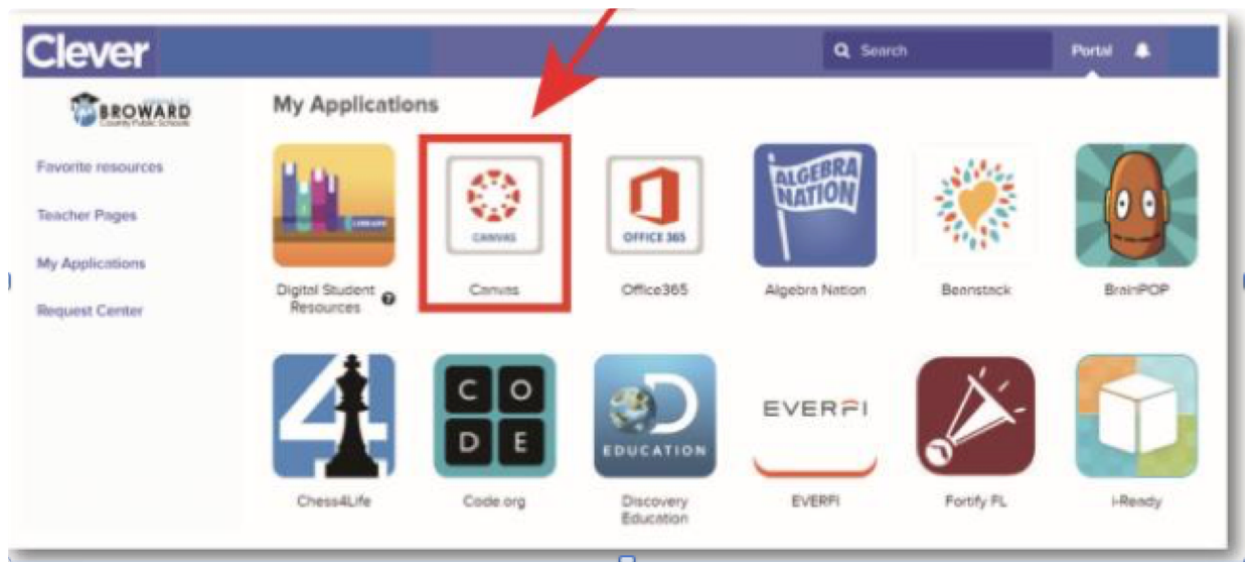
1. Log-In- protocol for CLEVER:

<http://browardschool.com/ss0>

Username: student ten digit 06 number (example: 0612345678)

Active Directory Password (P + birthday WITH slashes): Pmm/dd/yy (example: P02/10/03)

2. Sign in with your student number and password/PIN to get to your personalized Clever Single Sign-On Launchpad. Each student's dashboard is different depending on grade level. Below is a sample of one. For young and complex learners, parents/guardians should log in with the student information.



3. How do I get to class?

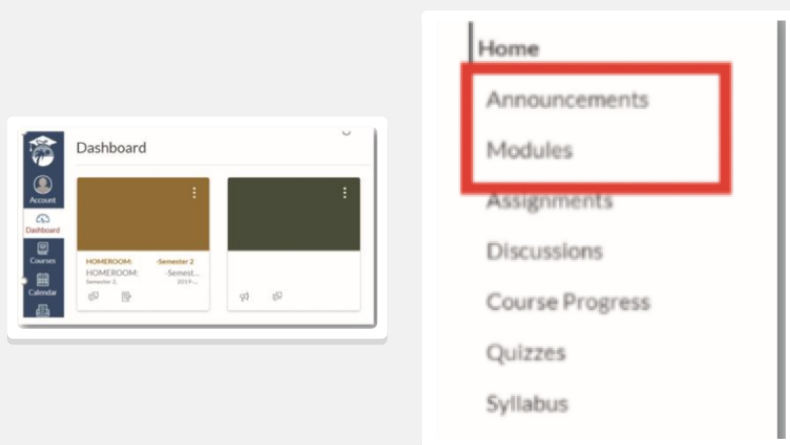
Click on the Canvas image outlined in red above. Go to Virtual Counselor to get your class schedule and **attend your classes in the proper order, according to the virtual bell schedule.**

4. How do I enter class?

Use the "Courses" button on the left blue navigation bar to access your courses. Or you can click on the Canvas Tile to bring you into your Canvas course.

5. How do I find my Canvas work and my Teams web conference link?

Read any of your teacher's announcements at the top of the homepage of your Canvas course and then look for assignments below. If your teacher has designed your work in Modules, click on the Modules link on the left side of your course navigation to begin seeing your units of study. **Your teacher will be providing live web conferencing through Microsoft Teams. The link to these live meetings will be placed in the Announcements of Canvas or in other areas in Canvas such as Calendar Events, Pages, Assignments, Discussions, and Quizzes.**



Student Expectations

Live instruction will be conducted daily, and students are to connect **each period** on Teams and the following expectations must be followed.

- **Students need to go to each class at the assigned times.**

- Students should inform their teachers when they cannot attend Teams web conferences.
- Students should use their cameras as directed by their teachers.
- Students are to dress appropriately.

To help you participate well in your class web conference follow these simple **virtual meeting netiquette rules and tips**:

1. Leave the keyboard alone...
2. Dress appropriately...
3. Be aware of your surroundings...
4. Mute your microphone when you are not talking...
5. Speak up, but do not shout...
6. No food allowed...
7. Stay seated and stay present...
8. Find a quiet location with no or minimal background noise
9. Turn off all sounds on your phone

How does a student learn how to use Canvas?

Students can learn how to use Canvas by participating in the Passport to Canvas course found in the BCPS Digital Student Resources Canvas Course.

The screenshot shows a webpage titled "STUDENT RESOURCES". It features a central graphic with a laptop and various educational icons, flanked by the text "Digital Textbooks" and "Digital Resources". Below the graphic are several navigation buttons: "Learning Never Closes", "Digital Resources", "K-5 Textbooks", "6-8 Textbooks", "9-12 Textbooks", "Library/Media Resources", and "Naviance". A table below these buttons lists the following items:

Learning Never Closes	
Canvas Self-Paced How To Course	✓
Passport to Canvas	✓

Attendance Counts!

Regular attendance is an important leading indicator to help predict academic success. As our community has begun the 2020/21 school year in the virtual setting, **students are expected to attend eLearning during the scheduled class time by joining the Microsoft TEAMS links provided by their teachers. Students should follow the Virtual Bell Schedule to attend each 90 minute class, each day.**

Students will be recorded as present when they are in attendance during their teacher's live teaching session in the digital learning environment **Students must log into their daily Microsoft TEAMS**

meetings set up by their teachers.

An absence will be recorded when students are not seen by their teacher during the scheduled class time in the live teaching session.

Parents must report the reason for absence to our school's attendance manager using the Online Absence Reporting Form on our school's website at browardschools.com/hallandalehigh. Under "Contact" in the main menu, select "Report an Absence." Parents will receive an emailed copy of the submitted form, and the submitted form will be reviewed by our attendance manager.

Parents may also report a reason for absence by phone using our school's attendance line by calling 754-323-0902.

The BCPS Mobile App also includes real-time attendance for students from kindergarten through 12th grade. Parents are encouraged to monitor daily student attendance to ensure that their child's attendance is accurate.

Thank you for ensuring your child attends all classes each day during this E-learning time.

PBIS Model School Award: Gold Level

Time to celebrate! Our school has recently been recognized for our work implementing a school-wide Positive Behavior Interventions and Support (PBIS) framework. PBIS is a set of strategies based in behavioral and biomedical science that enhances student quality of life and reduces problem behaviors. National research shows that full implementation of this framework leads to improved student outcomes.

By establishing this framework, we are developing student skills, making changes to the school environment, acknowledging appropriate student behavior, and using data to identify needed supports for our students.

As a result of this work, we are being recognized by the FLPBIS Project for achieving Gold PBIS Model School status. This award demonstrates our commitment to positive and equitable outcomes for all students and helps us celebrate our efforts as we progress toward full implementation of PBIS.



NEW Cambridge Program opens at Hallandale Magnet High School

Hallandale Magnet High School is now a Cambridge International School, registered to offer education programs from Cambridge Assessment International Education, a department of the University of Cambridge. We are proud to be part of the world's largest international community of schools, preparing students for life with Cambridge qualifications that are valued by universities and employers around the world.

The Cambridge Pathway gives students a clear path for educational success. We shape its curriculum around how our students learn – with a wide range of subjects and flexible ways to offer them. Our programs inspire your child to love learning, helping them discover new abilities and a wider world.



Cambridge Assessment International Education

Cambridge International School

Magnet School of America: Magnet School of Distinction!



Hallandale Magnet High School was recognized and received a National Magnet School of Distinction Merit Award in March of 2020!


To receive a national merit award, members of Magnet Schools of America must submit a detailed application that is scored by a panel of educators. Schools are judged and scored on our demonstrated ability to raise student academic achievement, promote racial and socioeconomic diversity, provide integrated curricula and instruction, and create strong family and community partnerships that enhance our school's magnet theme of **S.T.E.M., Entrepreneurship, and Multi-Media**.



Contact Us


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 browardschools.com/hallandal...



Hallandale HS SAC Dates- 2020-2021.pdf

 Download
231.3 KB



Bell Schedule 2021- VIRTUAL .pdf

[Download](#)
165.9 KB



Maroon and Gold Calendar 2021 .pdf

[Download](#)
200.1 KB